School of Exercise Science, Physical and Health Education

SUMMER SESSION APPLICATION FORM - TEACHING ASSISTANT POSITIONS CUPE 4163 Specialist Instructional Laboratory Instructors, Academic and Scientific Assistants, etc.

NAME:	(last)	(first)	(middle)	
UVIC ID No	V00		Email:	
Your current degree program:			Grad	U-Grad
Year of entry in current program:				

List the top three positions for which you prefer to be considered indicating the Position Title and Course.

1st Preference
2nd Preference
3rd Preference
In the space below, list relevant qualifications and experience pertinent to the above positions (attach supporting documentation) and any potential
value each position will have for your academic program or career plans. Attach a resume or curriculum vitae if this will be your first position with
EPHE.
Appointments are made in accordance with Article 12.02 (Appointment Presedures) and Appendix A of the CURE (162 Collective

Appointments are made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value of the position to the applicant, the applicant's preferences, and other sources of financial support being received. Employment decisions are anticipated to be made approximately four weeks from the closing date of posting.

Applicant's Signature

Date

RETURN TO: School of Exercise Science, Physical and Health Education Office, McKinnon 120 or by email to Administrative Officer at epheao@uvic.ca.

NOTE: NON-CANADIANS, ATTACH A COPY OF PROOF OF WORK AUTHORIZATION/VISA FROM EMPLOYMENT & IMMIGRATION AND CANADIAN SOCIAL INSURANCE NUMBER. INTERNATIONAL STUDENTS MUST BE REGISTERED FULL-TIME AT THE UNIVERSITY OF VICTORIA TO BE ELIGIBLE FOR AUTHORIZATION.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the university.